

2. Begins to document patient care correctly, and in a timely manner. Student begins to use computer charting, and use patient data base.													
IV. Assessment:													
1. Begins to collect and apply appropriate subjective/objective patient data to physical patient assessment and all body systems.													
2. Begins to identify potential/actual patient diagnoses for selected patients.													
V. Critical Thinking													
1. Begins to demonstrate the ability to transfer learning from one situation to another.													
2. Begins to incorporate suggestions into the learning experience.													
TOTAL													

Date:

Students Initials													
Instructors Initials													

Student initials indicate that student has read the evaluation and has had the opportunity to discuss it with the instructor

Clinical Progress Notes

Instructor Comments (REQUIRED)

Student Comments
